

# SB1920 • Illinois

## SCH CD-ASL IMPLEMENTATION

Passed Both Chambers

Risk: Medium

Comprehensive

Effective: Jan 01, 2026 | Last Action (Aug 15, 2025): Public Act . . . . . 104-0399

## Summary

SB1920 mandates the Illinois State Board of Education to provide guidance on AI use in schools and promote ASL resources by 2026, without mandating school compliance.

## Business Impact

If you operate a school in Illinois, you must implement AI guidance and support ASL resources by July 1, 2026, or face compliance issues.

## Key Provisions

- State Board to develop AI guidance for schools by July 1, 2026.
- Encouragement for districts to collect ASL teaching resources by July 1, 2026.
- Public posting of educator licensure testing evaluation processes by July 1, 2026.
- Inclusion of AI-related topics in internet safety education.

## Compliance Checklist

- Develop and implement AI guidance for educational practices | Who: State Board of Education | Penalty: Potential scrutiny from regulatory bodies
- Collect resources to support ASL programs | Who: School districts | Penalty: Challenges in meeting educational standards
- Post evaluation processes for content area knowledge tests | Who: State Board of Education | Penalty: Lack of transparency may lead to compliance issues

## Industries Affected

Technology

Education

# Topics

AI in Education

## Bill Sponsors

| Name             | Party | Role    |
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## Roll Call Votes

| Date       | Description             | Yea | Nay | Result |
|------------|-------------------------|-----|-----|--------|
| 2025-05-31 | Concurrence in Senate   | 56  | 0   | Passed |
| 2025-05-23 | Third Reading in House  | 74  | 34  | Passed |
| 2025-04-03 | Third Reading in Senate | 54  | 0   | Passed |

## Amendments

- Senate Amendment 001 — 2025-03-13 (Not Adopted)
- Senate Amendment 002 — 2025-03-14 (Not Adopted)
- House Amendment 001 — 2025-05-08 (Not Adopted)
- House Amendment 002 — 2025-05-14 (Not Adopted)

## Official Source

<https://www.ilga.gov/Legislation/BillStatus?DocNum=1920&GAID;=18&DocTypeID;=SB&SessionID;=114&GA;=104>

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